

## MMS Word of the Day

- Week 1**
1. analyze-verb-to separate into parts to determine what something is or how it works
  2. distinguish-verb-to recognize as being different or discreet
  3. observe-verb-to be aware of; notice
- Week 2**
4. divide-verb-to separate in parts, groups, or branches
  5. document-noun-a written or printed paper that can be used to give evidence or information
  6. outline-noun-a line forming the outer edge, limit, or boundary of something
  7. categorize-verb-to put into a category, to classify
  8. edit-verb-to make written work ready for publication by correcting, revising, or marking directions for a printer
- Week 3**
9. classify-verb-to arrange in classes or assign to a class; sort
  10. proofread-verb-to read and mark corrections
  11. compare-verb-to represent as similar; to liken
  12. contrast-verb-to compare in order to reveal differences
  13. review-verb-to look over, study, or examine again
- Week 4**
14. correlate-verb-to put or bring into a systematic relation or order
  15. identify-verb-to establish or recognize as a certain person or thing
  16. segment-noun-a part into which something is or can be divided; a section
  17. decode-verb-to change from a form that is in code into ordinary language
- Week 5**
18. infer-verb-to decide or conclude by reasoning from evidence
  19. select-verb-to choose from several; pick out
  20. deduce-verb-to reach a conclusion by reasoning
  21. inquire-verb-to request information , try to find out, as by asking questions
  22. sequence-noun-following of one thing after another; succession
- Week 6**
23. diagram-noun-a plan, drawing or sketch that shows how something works
  24. differentiate-verb-to be the difference between
  25. inventory-noun-a detailed list of goods or possessions
  26. survey-verb-to look over the parts or features; view
  27. dissect-verb-to cut apart or separate for study or examination

- Week 7** 28. agree-verb-to have or share the same opinion; concur  
29. appraise-verb-to set a value on; fix a price for  
30. appreciate-verb-to recognize the worth, quality, or importance of;  
highly valuable  
31. assess-verb-to estimate the value of  
32. conclude-verb-to bring to an end; finish; close
- Week 8** 33. construct-verb-to build or put together; erect  
34. consider-verb-to think carefully about; reflect on; contemplate  
35. critique-noun-a critical review or commentary  
36. debate-verb-to consider something; try to decide about something  
37. decide-verb-to bring a conclusion by removing uncertainty or  
resolving a conflict
- Week 9** 38. defend-verb-to make or keep safe from attack, harm, or danger;  
guard  
39. design-verb-to form in the mind; invent  
40. determine-verb-to settle or decide firmly and conclusively  
41. discriminate-verb-to make a clear distinction; distinguish  
42. dispute-verb-to argue about; debate
- Week 10** 43. estimate-verb-verb-to make judgment about the approximate cost,  
quantity, or extent of; calculate  
44. evaluate-verb-to find out or estimate the value or worth of; examine  
and appraise  
45. hypothesize-verb-to make a statement that appears to explain a set of  
facts  
46. influence-verb-to have an effect on; change  
47. interpret-verb-to explain the meaning of
- Week 11** 48. judge-verb-to form an opinion about or an evaluation of something  
49. justify-verb-to show or prove to be right, just, or valid  
50. measure-verb-to find the size, amount, capacity, or degree of  
something
- Week 12** 51. perceive-verb-to become of aware of through the senses, especially to  
see or hear  
52. priority-noun-precedence, especially in importance or urgency  
53. rate-verb-to place in a particular grade or rank  
54. recommend-verb-to praise, or commend to another as being worthy  
55. select-verb-to choose from among several; pick out