

Public Hearing

February 14, 2011

Purpose of Hearing

- Indiana Board of Education requires any school not meeting AYP (annual yearly progress) standards conduct a public hearing.
- Monrovia High School did not meet AYP for 2010. There are 10 categories, Monrovia High School met 7 of the 10.
- Academic Probation defined:
 - School does not meet all 10 criteria under AYP.

Categories of Compliance

	MHS	State Target
▪ 1. Overall English performance	63.3%	62.6%
▪ 2. White English performance	63.5%	62.4%
▪ 3. Free/Reduced-English performance	50.0%*	53.6%
▪ 4. Overall Math performance	75.0%	60.5%
▪ 5. White Math performance	77.0%	60.2%
▪ 6. Overall English participation	96.7%	90.0%
▪ 7. White English participation	96.7%	90.0%
▪ 8. Overall Math participation	89.8%*	90.0%
▪ 9. White Math participation	89.9%*	90.0%
▪ 10. Graduation Rate	89.9%	83.0%

- * = Monrovia High School did not meet state targets

Process to Improve Test Scores

- Steps taken to date:
 - Use of ALEKS computer program in classrooms
 - Use of DOE Problem Book in classrooms
 - CORE 40 Testing Format in teacher-designed tests
 - Use of new technology, e.g.: “Smart Boards”
 - Before and after school remediation
 - SSR in English classes each day
 - Bi-monthly all-school reading time established
 - Freshmen Algebra Predictive Acuity test program initiated
 - Use of state approved “School Improvement Plan”
 - Writing Across the Curriculum
 - Reading Across the Curriculum
 - Vocabulary Across the Curriculum
 - Professional Development from DOE
 - Create more data-driven lessons
 - Constantly review data by departments

Plan:

- Improve communication with DOE concerning data reported
 - Number of students taking CORE 40 tests
 - Assure accuracy of data sent
 - Meet with technical support people before data confirmed to DOE
 - Confirm all final data sent to DOE before submission
- Continue “Steps Taken” listed above
- English 10 emphasis on comprehension using ISTEP Blue Print
- Assure alignment with state standards in English and math
- Assure Common Core Standards preparation for math and English teachers
- Continuing Professional Development for math and English teachers from DOE and other sources
 - DOE Data team in on 2/8/11
 - Webinars
 - Conference
 - Best Practices Conferences
- Personnel considerations
 - Address personnel issues for educational success
 - Sharing of Best Practices among teachers
- Administer tests on-line for teacher-driven tests
- Monthly department meetings for data analysis

Conclusions:

- Monrovia High School has made and will make efforts (as listed above) to improve our participation percentage as well as our math and English scores
- Students will have additional opportunities in class for remediation and additional Core 40 related work
- Students will have remediation opportunities before and after school and during math labs
- Teachers will attend professional development seminars, webinars, etc. to improve teaching skills and better understand state standards and requirements; teachers will analyze, review and determine data usage.