


READING LOG

BULLDOG POWER CLUB

Plenty Of Wonderful Energetic Reading

Student Name _____

Grade in Fall _____

Lexile range (grades 3-5) _____

List titles and authors of books read in June, July, and August.
Additional papers may be attached.

1. Title _____

Author _____

2. Title _____

Author _____

3. Title _____

Author _____

4. Title _____

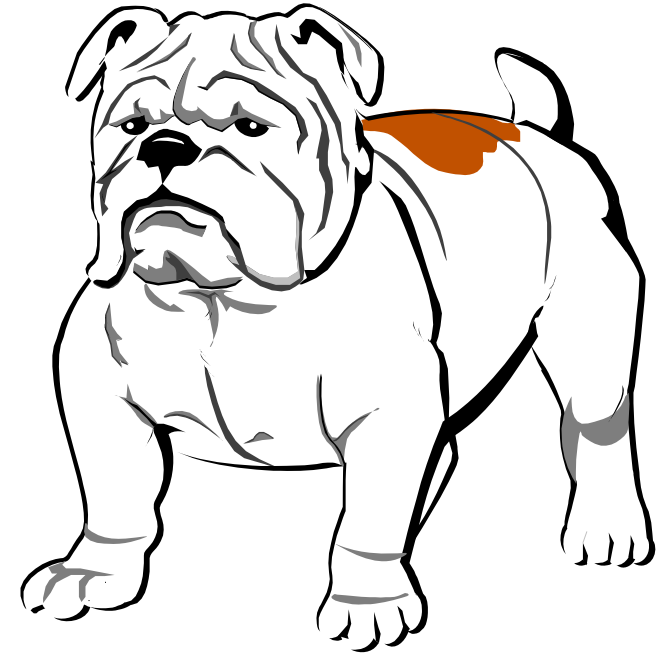
Author _____

5. Title _____

Author _____

Parent Signature _____

(Indicates that books were read this summer.)



Membership begins with the first word read
in a book when school dismisses.



LET'S READ A TON !

The goal of the Bulldog Power Club is for students to read over the summer break. Children who do not read over the summer are more likely to lose two months of reading skills. If everyone entering grades first through fifth will read at least 5 books that will be well over 2000 books!

- Every student that reads 5 or more books and turns in a completed log by the end of August will receive a Bulldog Power wristband.
- The class at each grade level with the highest percentage of students participating and completing the requirements will receive ice cream treats.
- The entire school will be invited to a special FUN convocation in the fall if 95% of the students entering grades one through five successfully read 5 books during the summer months, record information on logs, and meet the August 31st deadline.
- The log found on the back of this brochure must be given to Mrs. Berlin in the elementary library by August 31st.



Book and Program Sources

- Morgan County Public Library morg.lib.in.us
Monrovia Branch 996-4307
- Barnes and Noble Summer Reading Program
www.barnesandnoble.com/summerreading/index..asp
- IUPUI Summer Reading for Children and Adults
www.cln.iupui.edu/reading/index.html
- Go to Lexile.com to check book lexile levels.

TIPS FOR PARENTS

ONE MORE TIME WITH FEELING

When your child has sounded out an unfamiliar word, have him or her re-read that sentence. Often kids are so busy figuring out a word they lose the meaning of what they've just read

MAKE BOOKS SPECIAL

Turn reading into something special. Take your kids to the library, help them get their own library card, read with them, and buy them books as gifts. Have a favorite place for books in your home or, even better, put books everywhere.

READ IT AND EXPERIENCE IT

Connect what your child reads with what happens in life. If reading a book about animals, relate it to your last trip to the zoo.

BE A ROLE MODEL

Make sure you (the adult role model) are seen reading daily. It works even better if you read at the same time as the child.

PICTURES COUNT

For young children, looking at the pictures in books and turning pages qualifies as "reading." We become picture-literate before becoming print-literate.

FREE CHOICE

Allow children to choose the books they wish to read to themselves, even if they don't meet your high standards. Newspapers, magazines, and comic books count toward reading time. All of it amounts to print exposure.

READING LEVELS MATTER

Reading for pleasure should be the first priority. The second priority should be to encourage your children to read at or above their current reading level. Reading at the correct level will help them grow as a reader. (See lexile range on last page for students entering grades 3, 4, and 5.)

